Assessment Rubric for Historical Significance[[1]](#footnote-0)

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| **Criteria** | **LEVEL 1** | **LEVEL 2** | **LEVEL 3** | **LEVEL 4** |
| **Knowledge and Understanding*:*** *Knowledge of topic and understanding of historical significance* | Demonstrates limited knowledge of the:* People and circumstances of the topic

 * Scale of the effects of the person or event in this period
 | Demonstrates some knowledge of the: * People and circumstances of the topic

 * Scale of the effects of the person or event in this period
 | Demonstrates considerable knowledge of the:* People and circumstances of the topic

 * Scale of the effects of the person or event in this period
 | Demonstrates thorough knowledge of :* People and circumstances of the topic

 * Scale of the effects of the person or event in this period
 |
| Thinking (critical thinking processes)- uses planning & processing skills (e.g. questions, research, organization)-assesses the depth of impact  | Demonstrates planning & processing skills with limited effectivenessAssesses and shows the impact of the event or person’s actions with limited effectiveness | Demonstrates planning & processing skills with some effectivenessAssesses and shows the impact of the event or person’s actions with some effectiveness | Demonstrates planning & processing skills with considerable effectiveness Assesses and shows the impact of the event or person’s actions with considerable effectiveness | Demonstrates planning & processing skills very effectively Assesses and shows the impact of the event or person’s actions with a high degree of effectiveness |
| **Communication:***Demonstrates an awareness of the audience by clearly expressing ideas on topic in an interesting and engaging manner* | Expresses ideas on the topic with limited clarity Shows connection to historical significance that has limited interest and engagement | Expresses ideas on the topic with some clarity Shows connection to historical significance that has some interest and engagement | Expresses ideas on the topic with considerable clarity Shows connection to historical significance that has considerable interest and engagement | Expresses ideas on the topic with a high degree of clarity Shows connection to historical significance that has a high degree of interest and engagement |
| **Application**: *Uses knowledge and skills to make connection to wider issues in Canadian history and culture beyond the specific time and place* | Demonstrates **with limited effectiveness** how an event / person is significant by: - explaining how it helps us understand wider issues - explaining why it should be remembered in Canadian history and culture | Demonstrates **with some effectiveness** how an event / person is significant by: - explaining how it helps us understand wider issues - explaining why it should be remembered in Canadian history and culture | Demonstrates **with considerable effectiveness** how an event / person is significant by: - explaining how it helps us understand wider issues - explaining why it should be remembered in Canadian history and culture | Demonstrates **with a high degree of effectiveness** how an event / person is significant by: - explaining how it helps us understand wider issues - why it should be remembered in Canadian history and culture |

1. Adapted from the Historica Foundation of Canada [↑](#footnote-ref-0)